

## UMBC Eminent Scholar Mentoring Program End of Program Report

### Mentoring Relationship Background

UMBC Junior Faculty:
Department:
Eminent Scholar Mentor (ESM):
Eminent Scholar Institution/Affiliation:
Award Period:

### Eminent Scholar UMBC Visit

Date of Visit:
Title of Seminar/Performance:
Seminar/Performance Audience:

**DURING THE EMINENT SCHOLAR'S VISITS** - Please check all boxes associated with the activities that the Eminent Scholar Mentor participated in during their visit to UMBC.

- Provided a research and/or creative, artistic talk/performance to mentee's class, department, and/or institution
- Visited with colleagues UMBC
- Visited with students in the department or college
- Visited with students working on mentee's research and/or creative, artistic project
- Discussed research, and/or creative, and artistic approaches, as appropriate
- Hands-on collaboration
- Discussed future collaboration

Other \_\_\_\_\_  
\_\_\_\_\_

### UMBC Junior Faculty ESM Institution Visit

Date of Visit:
Title of Seminar/Performance:
Seminar/Performance Audience:

**DURING THE MENTEE'S VISIT** - Please check all boxes associated with the activities that the mentee participated in during his/her visit to the Eminent Scholar Mentor's institution.

- Provided a research and/or creative, artistic talk/performance for mentor's class, department, institution on \_\_\_\_\_
- Visited with mentor's colleagues
- Visited with students in the department, institution
- Visited with students working on mentor's research and/or creative, artistic project
- Discussed research, and/or creative, and artistic approaches, as appropriate
- Hands-on collaboration
- Discussed future collaboration

Other \_\_\_\_\_  
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### **Mentoring Relationship: Additional Activities and Overview**

Please describe additional mentoring activities and benefits the program had for your career:

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### **Future Engagement**

Please specify plans for future interactions with this speaker (e.g., research and/or creative, artistic collaboration to be developed; reciprocal visit planned; article or proposal to be co-written; did this person provide any new contacts that would benefit your research or career?)

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### **Chair/Program Director Overview**

Please describe your perspective of the benefits the program had for your faculty member:

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### **Supporting Documentation**

- Attach a copy of inviting eminent scholar to mentor a junior faculty member at UMBC.
- Please provide a copy of the announcement or email for the mentor's visit.

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**Mentee Signature**

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**Chair/Program Director Signature**

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**Dean/Associate Dean Signature**

**Please email completed form with supporting documentation to  
the Dean's Office in your College**